

# 2004-2005 Profile of New Underwood School District 51-3

300 E Ash, New Underwood, SD 57761

Home County: Pennington Area in Square Miles: 356 2004 K-12 Fall Enrollment: 283

	General	<b>Capital Outlay</b>	<b>Special Education</b>	Pension
K-12 Instruction	\$916,229	\$18,080	\$86,188	\$0
PK Instruction	\$0	\$0	\$6,241	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$121,651	\$6,110	\$37,712	\$0
Administration Services	\$149,373	\$7,139	\$11,122	\$0
Transportation Services	\$5,703	\$0	\$0	\$0
Other Support Services	\$262,132	\$8,192	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$5,293	\$0	\$0	\$0
Debt Service	\$0	\$64,620	\$0	\$0
Co-Curricular	\$94,720	\$3,253	\$0	\$0
<b>Total Expenditures</b>	\$1,555,101	\$107,394	\$141,263	\$0

**Expenditures** 

#### Revenue **Other Fund Data Capital Outlay Special Education** General Pension **Expenditures** Revenue Cost per ADM Local \$328,677 \$175,025 \$79,791 \$0 **Bond Redemption** \$77,804 \$66,988 \$15,394 \$281 \$0 County \$131 Capital Projects \$6 \$0 General Fund Only \$5,583 State \$1,076,721 \$0 \$43,769 \$0 Other Special Revenue \$0 \$0 Educational Funds\* \$6,066 \$0 \$42,325 \$0 Federal \$93,430 Enterprise Funds \* Includes General, Special \$69,194 \$69,130 Total \$1,514,222 \$175,306 \$166,016 \$0 **Education and Pension Funds**

		Special Education	•	2004 Taxable Va	2004 Taxable Valuations				
State Aid  General Aid \$1,042,616  Special Education \$43,769  Extraordinary Cost Fund - SE \$0  Total State Aid \$1,086,385		Federal Flowthrous  Part B, Sec. 619, PK \$2  IDEA Part B \$4		Agricultural Owner Occupied Non-Ag Z Other Non-Ag/Utilities <b>Total</b>	\$39,835,660 \$12,427,176 \$1,244,366 \$5,439,045 <b>\$58,946,247</b>	2004 Payable 20 Levy per Thous: Agricultural Non-Ag Z Owner Occupied			
ADM Data  ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	0.000 0.000 11.143 316.871	Teaching Staff D  Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff	\$28,395 \$29,474 14.3 8.7%	Ending Fund  General  Capital Outlay  Special Education  Pension	\$293,302 \$164,877 \$112,178 \$0	Other Non-Ag/Utilities Special Education Capital Outlay Bond Redemption Pension Fund	\$11.45 \$1.40 \$3.00 \$1.19 \$0.00		

0.0

Classroom Staff

### **Special Education December 2004 Federal Child Count Placement Categories** Home 2 Residential Facility 0 0 Separate School Regular Classroom 20 Self-Contained Classroom 0 24 Hour Program 0

0

25

Home/Hospital Program

Total

### Deaf-Blind 0 **Emotionally Disturbed** 0 Mental Retardation 2 0 Hearing Impaired Learning Disabled 13 0 Multiple Disabilities Orthopedic Impairment 0 Early Childhood Setting 1 Visually Impaired Early Childhood SE Setting 0 0 Deaf PT Early Child and SE Speech/Language 5 Resource Room Other Health Impaired 0 Day Program 0 Autism

0

3

19.3

14

25

Traumatic Brain Injury

Developmental Delay

Composite Score

Number Tested

**Total** 

### **Stanford Achievement Test Series, Tenth Edition (SAT10)**

ADM

178.061

100.470

278.531

**Enrollment** 

ADA

171.200

94.039

265.239

**Student Data** 

285

87

1.2%

28.8%

8.8%

0

12.6

26

95.2%

K-8

9-12

Total

PK-12 Enrollment

District Dropout Rate

Students Transported

Student to Staff Ratio

Number of Graduates

District Attendance Rate

Open Enrolled Students Rec'd

% Eligible for Free/Red. Lunch

% Special Needs Students

	Gr	ade 3	Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Grade 11			
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR										
Math	55		80		71		79		71		73		58			
Science	59		74		68		55		59		64		61			
Social Science	62		71		73		76		60		68		66			
Language Arts	52		62		58		71		55		56		46			
Reading	54		73		67		67		58		64		68		American Coll	ege Test (ACT)
Complete Battery	52		74		69		71		62		64		61		English	18.9
Number Tested	17	0	19	4	10	0	17	5	14	3	30	0	26	1	Math	19.1
		-				-						/			Reading	19.0
															Science	19.4

# **Stanford Writing Assessment Program, Third Edition**

### **Percent Proficient or Higher**

			Ideas Develo	opment Organization, Unity, and Coherence		Wo Ch	ord oice		ces and graphs	Grammer and Usage		Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	9	0												
Grade 9	17	1	45%		69%		63%		57%		63%		64%	

No assessment data are reported when less than ten students were tested.